



Bonaventure Meadows Public School Code of Conduct

STRIVE: Success Through Responsibility, Interest, Values & Effort

S Success at Bonaventure Meadows Public School is a collective effort which permits students to achieve their personal best at school and beyond.

T Through cooperation all staff, students, parents/guardians and the Bonaventure community will abide by the Code of Conduct and STRIVE to be an encouraging, positive influence on others.

R Responsibility for the choices you make and actions you take, including:

- Safe and peaceful activities
- Following school policies, classroom rules, MAGIC 5 expectations
- Coming to school prepared with all learning materials

I Interest in your school, including:

- Arriving on time, well rested
- Participating in the co-curricular program

V Valuing your teachers, peers and visitors by treating them the way you want to be treated, including:

- Respecting the rights and dignity of others
- Respecting school property and resources
- No "put downs"
- Complying with teachers' directions promptly

E Effort in making learning a first priority, including:

- Participating conscientiously in all learning activities to achieve your personal best
- Homework completed
- Promptly delivering all communications between home and school

At Bonaventure, we S.T.R.I.V.E. for the 5:

M – Make time to listen and speak respectfully

All students will be provided with time and support to calm down in any heightened situations. Bonaventure staff will support students and teach them strategies so that they can remain calm, safe and respectful in the learning environment.

A – All our rules will be fair and reasonable

The expectations we have of our students will be attainable and appropriate for their different age groups, abilities and developmental levels.

G – Give and Show Respect

Students and staff are all expected to treat each other with kindness and respect. Students will learn what respect looks like, sounds like and feels like as part of our Character Education program focus.

I – I keep my hands to myself

Students will be taught that conflicts can be solved by using helpful words- not hurting hands. Actions that are aggressive and violent are unacceptable. A progressive discipline approach will be used to ensure that the consequences are appropriate in each situation.

C – Consequences are appropriate for my own actions.

Our goal is to teach students to understand that they are responsible for their behaviour and capable of managing their own actions. Acceptable behaviour, problem solving strategies, and anti-bullying procedures will be taught and practiced early and in an ongoing basis throughout the year.

The MAGIC 5

All staff, students and visitors are expected to follow the **MAGIC 5** in the classrooms, in the hallways, during lunchtimes, on the yard, and on field trips:

1. **M**ake time to listen and speak respectfully.
2. **A**ll our rules will be fair and reasonable.
3. **G**ive and Show Respect.
4. **I** keep my hands to myself.
5. **C**onsequences are appropriate for my own actions.